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Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

Reporting: this is intended as a feedback on the event, on what was learnt, on how the
event will affect your work and on how it will be disseminated. In addition to the ECML
National Nominating Authority and the National Contact Point in your country the ECML
will use the report¹ in the "Experts involved in ECML activities" section of each ECML
member state website (please see http://contactpoints.ecml.at).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1.	Re	po	rti	ng

¹ Only if you authorised the ECML to publish your contact details.





Name of the workshop participant	Dragana Gjoreska
Institution	SEPUGS "Vasil Antevski- Dren" Skopje
E-mail address	dragana1302@yahoo.com
Title of ECML project	"Developing migrants' language competences at work" (LanguageforWork)
ECML project website	www.ecml.at
Date of the event	24-25 June 2015, Graz, Austria
Brief summary of the content of the workshop	This workshop was embracing the issue of developing migrants' language competences at work. Overall, it was showing the ways of helping migrants with the language at work is done. There were different participants mostly from EU member countries which have been facing immigrant integration issues in the recent years, but also some EU aspirant countries for which this kind of problems have not been an issue yet. The workshop provided presentations of various studies regarding immigrants' official language acquisition issues related to their workplace and work life in general, as well as respective plans, programmes and even recommendations for effective immigrants' integration and their prosperous life in the new habitat in various EU member countries. On the other hand, it gave the opportunity to contrast some EU aspirant countries' situation in regards with the aforementioned issues and to provide them with the initial experience for the potential immediate future actions.
What did you find particularly useful?	The workshop gave a unique opportunity to learn about a topic which is completely new and not even reflected on in our country. It shed light on the official language acquisition at the workplace for successful immigrants' integration and thus more prosperous life. The idea of implementing the newly gained knowledge and experience of the other countries is quite compelling. We can benefit a lot regarding recommendations for the future in terms of integration policies for migrants in which the acquisition of the official Macedonian language would be the main focus.
How will you use what you learnt/ developed in the event in your professional context?	By helping the Ministry and the relevant institutions getting in touch with the other countries and making the required network thus needed for further needs of our country in terms of this issue, as well as mobilising adult education providers to reflect on this issue and find their role in its successful resolution.





By sharing my newly gained knowledge. By mobilising adult education providers regarding this issue By making networks with the other countries. How will you further contribute to the By starting to prepare the relevant institutions for this issue project? By addressing teachers and getting them ready for the upcoming courses. By preparing and adapting courses for Language learning for the migrants. How do you plan to disseminate the to colleagues project? to professional associations to colleagues to adult education providers professional association at events such as Lifelong Learning Days in Macedonia in a professional iournal/website in a newspaper other

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Работилницата <u>Развивање на јазичните компетенции на работното место кај/за мигранти</u> даде единствена можност да се запознаеме со проблематика за која досега воопшто не се размислувало имајќи предвид дека Македонија и неколку Балкански земји вон ЕУ се само транзитна рута за мигрантите, а освен тоа тековните политики во однос на изучување на јазикот го ставаат тежиштето претежно на изучување на мајчиниот јазик, додека изучувањето на официјалниот јазик на државата е во втор план.

Сепак, најновите миграциони трендови навестуваат дека се јавува потреба за сериозни подготовки и во нашата земја во однос на проблематиките кои беа тема на споменатата работилница. Изучувањето на службениот јазик на државата во која мигрантот престојува, посебно неговото усвојување на работното место се покажува како суштински предуслов за негова успешна интеграција во општеството и клуч за просперитетен живот.

Сметаме дека во не толку далечна иднина и нашата држава ќе се соочи со слични проблеми во насока на интеграција на мигрантската популација, па стекнатото искуство од оваа работилница и раположливите ресурси од проектот Language for Work (Јазик за работно место), неговата воспоставена мрежа на соработници ќе биде солиден извор на искуства кои ќе помогнат во ефикасно создавање политики за успешна интеграција на мигранти базирани врз изучувањето на службениот јазик на државата.



